

Tyson Elementary School Code of Conduct

At Tyson Elementary School, we believe that all children have the right to learn in a safe, caring and orderly environment. Our expectations are that students, staff, parents, and community members will maintain an attitude that is cooperative, courteous and respectful.

Be Respectful to Yourself - caring about your learning and yourself, including safety.

Some examples include:

- always do your best
- be on time and ready to work
- make good choices
- do your homework and use your planner

Be Respectful To Others - considerate of others' personal feelings and properties.

Some examples include:

- be polite and wait your turn
- use good listening skills
- treat others with respect
- be honest and tell the truth

Be Respectful To Property - caring about your school and your environment.

Some examples include:

- clean up after yourself
- ask before borrowing
- take good care of materials

Be Safe - learn and follow school rules.

Some examples include:

- walk calmly - no running in hallways
- report dangerous situations to staff
- stay in designated areas

Our Code of Conduct is designed to provide guidelines for appropriate student behaviour while under the jurisdiction of the school or at any school-sponsored functions.

Inappropriate Behaviour

Inappropriate behaviour can consist of, but is not limited to:

- rudeness, swearing
- lack of respect for others, teasing
- defiant behaviour, insolence
- unauthorized leaving school grounds
- fighting (or play fighting)
- throwing objects (rocks, sticks, snowballs, etc.)
- running in the halls
- littering

Consequences

Consequences will be applied in a fair and consistent manner, respecting individual rights, responsibilities, age and maturity; and be restorative rather than punitive in nature.

Inappropriate behaviour typically has the following consequences:

- restorative reflection
- review of expectations and a timeout
- parents are informed
- short-term (in school or at home) suspension up to 3 days
- long-term suspension (over 3 days) or referral to district program
- consultation with police
- restorative circle process
- review of expectations and loss of privileges
- meeting with the parents
- expulsion

Safe & Caring School Environments:

Are Free From Acts Of:

- bullying, harassment, and marginalization
- violence in any form
- discrimination in any form including race, color, gender, religious beliefs, sexual orientation, ancestry or national origin
- retribution against a person who has reported incidents
- threat and intimidation
- abuse in any form

Or Misuse Of:

- *Cyberspace/Cell Phones/Electronic Devices/Computers* - students are to be aware that they may be subject to discipline (or, if applicable, confiscation of personal property) for misuse of technology if it negatively impacts on the school environment.

Unacceptable conduct cited above are only some examples and not an all-inclusive list.

Do Not Tolerate the Presence Of:

- theft and vandalism
- weapons/replica (toy) weapons and explosives
- intoxicating or banned substances
- intruders or trespassers

☆☆ ***All visitors to the school must first report to the office*** ☆☆

Notification

As circumstances warrant, administrators have a responsibility to advise other parties following a behaviour incident (major):

- Parent of student exhibiting major behaviours (in every instance)
- Parent of student on the receiving end (in every instance)
- Assistant Superintendent, Safe Schools team member and/or other District Staff
- Ministerial agencies and/or School Liaison Officer (Police)

Tyson Elementary School Code of Conduct has been structured to align with and adhere to the standards outlined in:

- The *School Act* 85(1.1) 168 (2) (s.1) Provincial Standards Ministerial Order 276/07, effective October 17, 2007
- *B. C. Human Rights Code, (SD 36 Policy No. 10900 and Regulation No. 10900. 1)*
- B.C. Ministry of Education: *Safe, Caring and Orderly Schools A Guide (Nov. 2008); and Developing and Reviewing Codes of Conduct: A Companion (Aug. 2007), both found at <http://www.bced.gov.bc.ca/sco/>*

: Updated, August 31, 2015.